



## **District Self-Assessment for English as a Second Language (ESL) Services in Tennessee**

Date:

Name:

Position:

- ☐ The district has a policy of admitting students regardless of immigrant status.
- ☐ The district effectively identifies Non English Language Background (NELB) students who have a primary language or home language other than English with the prescribed TN Home Language Survey (HLS).
- ☐ The district effectively assesses all NELB students who indicate a language other than English on the Home Language Survey. The Tennessee English Language Placement Assessment (TELPAs) is used for this assessment.
- ☐ The district has an ESL program designed for English Language Learners (ELLs).
- ☐ The English as a Second Language program is designed to give ELLs full access to the core curriculum.
- ☐ Students are tested and in ESL classes within the first ten school days after arrival at their school. (Within 30 calendar days if enrolled before the school year begins.)
- ☐ The school takes into account and provides the individual needs of each ELL, Transition 1 or Transition 2 student.

- ☐ If a Transition student needs to be returned to the ESL program, the district has a policy that allows this to take place quickly.
- ☐ Modification is taking place in all regular classrooms for classroom instruction, assessment and homework assignments.
- ☐ All active ELLs are assessed with the State English Language Proficiency (ELP) assessment in the spring.
- ☐ All ELLs have full access to the entire TCAP testing program.
- ☐ All ELLs who have special needs are evaluated and put into the needed program after their silent period.
- ☐ Students are never retained because of language ability, gender or size.
- ☐ ELDA and TCAP are analyzed annually.
- ☐ ELLs are not excluded from special opportunity programs or activities, e.g., band, cheerleading, sports, etc.
- ☐ The district communicates with parents of NELB students and in ELLs a language they can understand to the extent practicable.
- ☐ The district informs parents of NELB students and ELLs of school activities and student opportunities.
- ☐ ELLs are exited from the ESL program when their ELP assessment scores warrant exit.

Comments:

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